

SLOUGH SCHOOLS FORUM
18 April 2012

School Funding Reform and arrangements for 2013-14
(Director of Education & Children's Services)

1 PURPOSE OF REPORT

- 1.1 To inform Schools Forum that the DfE has now published a further consultation on School Funding Reform and arrangements for 2013-14.

2 RECOMMENDATIONS

- 2.1 That Schools Forum establishes a Task and Finish Group to work with officers on a response to the consultation.

3 REASONS FOR RECOMMENDATIONS

- 3.1 It is appropriate for Schools Forum to consider the consultation on school funding reform and arrangements for 2013-14 and decide whether to respond. If Schools Forum does wish to respond, members should note that the deadline for responses is 21 May 2012.

4 ALTERNATIVE OPTIONS CONSIDERED

Not applicable.

5 SUPPORTING INFORMATION

- 5.1 On 26 March, the Secretary of State for Education announced the next stage of consultation on reform of the funding system. This follows earlier consultations in April and October 2011.
- 5.2 A briefing on the consultation is attached at Appendix A.
- 5.3 The consultation runs for a period of eight weeks, closing on Monday 21 May.
- 5.4 Changes to school funding are a key issue for Slough Schools Forum and are likely to impact on all maintained schools and Academies. It is therefore appropriate that a task and finish group is set up to ensure Schools Forum input to a draft response.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal provisions are contained within the main body of this report.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the report are outlined in the supporting information.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7.1 None.

Method of Consultation

- 7.2 Not applicable.

Representations Received

- 7.3 Not applicable.

Background Papers

Consultation document and associated reports on the consultation section of the DfE website

Contact for further information

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